



Chandler Unified School District

ENG100A English 9

SY 2023-24



Course Overview

Course Description

Builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Introduces and defines various genres of literature, with writing exercises often linked to reading selections.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

1 three-prong folder OR small three-ring binder
1 pack of five divider tabs
4 highlighters [YELLOW, BLUE, PINK, GREEN]
pencils & pens
charged Chromebook

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre
delatorre.michael@cUSD80.com

Teacher:

Carrie Severin BA
severin.carrie@cUSD80.com

Office hours: Tuesday & Thursday | 2:15-3:00 by appointment

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

CELL PHONES

Our class is a No Cell Phone Zone! Place & keep your cell phone in your assigned number slot at the front of the classroom, unless given permission to use. Misuse of phones during class will result in the phone being sent to security.

TARDIES

Be in your seat when the bell rings. A referral will be sent to administration after the fifth tardy per semester.

ABSENCES

Check your class period's absent folder for missed work.
Check Google Classroom for missed notes.

FOOD/DRINK

No food, gum, or drinks in class. You CAN have water.

EXTRA CREDIT

I do not offer extra credit. If you complete your work, pay attention, and study, you won't need it! Please ask if you need extra help.

CHEATING/PLAGIARISM

Don't cheat. Ask me for more time/help/support if you need it. Remember, plagiarism is cheating, and any use of AI technology is considered plagiarism and will result in disciplinary action as stated in the student handbook.

TECHNOLOGY EXPECTATIONS

Your device will be available for use every day in class.
Your device will be fully charged and ready for class use.
Your device will only be in use when instructed by the teacher; otherwise, it is to remain closed.

MISUSE OF TECHNOLOGY

During class, students are expected to be on task and only use their technology to assist learning as directed by the teacher. Students who are caught watching videos, playing games, or using their computer in ANY way that is not conducive to a learning environment will be warned the first time and receive increasing disciplinary actions as listed in the behavior plan.

BEHAVIOR PLAN

1. verbal warning
2. call/email home
3. referral to administration

Late work

Late work will be accepted for full credit until the end of the unit. Don't let it become a habit!

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final

will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

15% Reading Literature
15% Reading Informational
15% Language
15% Writing
15% Speaking & Listening
25% Assessments

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Unit 1: American Voices | "What does it mean to be American?"
Unit 2: Survival | "What does it take to survive?"
Unit 3: The Literature of Civil Rights | "How can words inspire change?"

Selected Novels

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 1: American Voices "What does it mean to be American?"	<input type="checkbox"/>	<input type="checkbox"/>
Unit 2: Survival "What does it take to survive?"	<input type="checkbox"/>	<input type="checkbox"/>
Unit 3: The Literature of Civil Rights "How can words inspire change?"	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.